



Vista Murrieta High School
LINK CREW APPLICATION
 PLEASE RETURN THIS FORM TO MRS. PARSONS - M114
 DUE BY -FRIDAY – March 23rd, 2017 before 2:30



Name _____

Next year I will be a - Senior _____ Junior _____

Cell Phone Number _____

E-mail _____

Twitter @ Name _____

INSERT YOUR PICTURE HERE

Once you turn in your completed application an interview will be scheduled. You will be contacted by a Link Crew leader to schedule your interview time.

Link Crew is an organization that focuses on freshmen transitions. This is a handpicked group of students from a variety of backgrounds, who work together as a team to host activities on campus. The following are activities implemented by Link Crew:

- Luncheons - After school activities - Leadership Retreats - Leadership Conferences - Community Service - Fundraising activities

Contract of Responsibilities for Participation in the Vista Murrieta Link Crew:

I understand the following and accept as my personal code of ethics:

- 1. Dignity** - I shall respect the dignity and individuality of the people I encounter during my tenure in Link Crew
- 2. Confidentiality** - I shall respect the confidentiality of the helping relationships that I engage in as a Link Crew Leader
- 3. Duty to inform** – I understand that I have a duty to inform an adult supervisor about and situations regarding students in harm’s way
- 4. Supervision** – I understand I shall be supervised by a variety of adults and agree to follow the guidance that is offered in supervision
- 5. School policy** – I shall follow all school policies. If I neglect to follow policies, it could result in termination from Link Crew
- 6. Honesty** – I understand the importance of being honest and shall not be dishonest to benefit other students on this campus, as well as myself
- 7. Leadership** – I understand that I am a leader in this program and shall lead in a positive way both on and off the Vista Murrieta’s campus.
- 8. Academics** – I commit to maintain a 2.5 GPA and not have any below a “C” in any class. I understand that if at any time my grades drop below a “C” in any class, I will attend academic tutoring as prescribed by my advisor until my grades increase.

I understand and agree to the above responsibilities as my code of ethics as a member of the Vista Murrieta’s Link Crew:

Student Name: _____ Signature: _____

Parent Name: _____ Signature: _____

Two Teacher Recommendations: Please write the names of the two teachers who will be provided recommendations for you. Detach the Teacher recommendations and have them return them to Mrs. Parsons’s mailbox or room M114 by FRIDAY, MARCH 23rd

Name Teacher#1 _____ Name Teacher #2 _____

(Remind teachers to return to M114 by Friday March 23rd and **thank them**)

Please fill in your current class schedule

Period	Teacher	Room #
1		
2		
3		
4		
5		
6		
7		

VISTA MURRIETA LINK CREW

FRESHMEN LEADERSHIP TRANSITION PROGRAM - Teacher Recommendation/Evaluation

Your recommendation will be a great help to in evaluating qualities that tests and grades do not explain. All information will be used for admission purposes only and will be treated in the strictest confidence. Thank you for completing this form and greatly assisting Link Crew.

Student Name _____ **Current Math, Science, History or English Teacher** _____

Due by March 23rd. Please send the evaluation to M114 (preferably) or to my box (Kelly Parsons) Students, once you turn in the evaluation to the teacher, the teacher will do the rest. Students do not turn the evaluation to M114, only the teachers.

<p align="center">Leadership</p> <input type="checkbox"/> A true coach/leader in the class <input type="checkbox"/> Excellent consistent positive influence <input type="checkbox"/> Solid leadership qualities (can improve) <input type="checkbox"/> An "individual" <input type="checkbox"/> Follower <input type="checkbox"/> Strong influence in a negative way at times <input type="checkbox"/> Strong negative influence all the time	<p align="center">Ability to work in groups</p> <input type="checkbox"/> Top notch leader. Amazing in any group despite different personalities <input type="checkbox"/> Always works well. Solid in any group <input type="checkbox"/> In general productive (needs some prodding) <input type="checkbox"/> Fairly adequate (needs to improve) <input type="checkbox"/> Sometimes unable to cope/personality issue/off task often (circle all that apply) <input type="checkbox"/> Poor quality/off task all the time			
<p align="center">Drive to succeed</p> <input type="checkbox"/> Top 5 %(driven in everything) <input type="checkbox"/> Highly motivated (self-driven) <input type="checkbox"/> Very solid <input type="checkbox"/> Sporadic (does so only when asked) <input type="checkbox"/> Below what is required <input type="checkbox"/> Nonexistent	<p align="center">Follows directions</p> <input type="checkbox"/> Consistent high quality <input type="checkbox"/> Generally good <input type="checkbox"/> Quality varies daily <input type="checkbox"/> Poor quality <input type="checkbox"/> Questions authority on consistent basis			
<p align="center">Overall academic achievement</p> <input type="checkbox"/> Far above expectation <input type="checkbox"/> Above expectation <input type="checkbox"/> As expected, (a good student) <input type="checkbox"/> Somewhat below expectations <input type="checkbox"/> Considerably below expectations	<p align="center">Attendance</p> <input type="checkbox"/> Excellent attendance <input type="checkbox"/> Occasionally absent <input type="checkbox"/> Frequently absent <input type="checkbox"/> Tardy issues	<p align="center">Integrity</p> <input type="checkbox"/> Highest marks <input type="checkbox"/> Solid <input type="checkbox"/> No concerns <input type="checkbox"/> Questionable <input type="checkbox"/> Nonexistent		
<p align="center">General Disposition <u>Please mark as many as applicable</u></p> <input type="checkbox"/> Model student behavior wise <input type="checkbox"/> Very positive on a daily basis <input type="checkbox"/> Very respectful on a daily basis <input type="checkbox"/> Positive/respectful most of the time <input type="checkbox"/> Reserved and keeps to self <input type="checkbox"/> Disrespectful/challenging at times <input type="checkbox"/> Disrespectful/challenging many days <input type="checkbox"/> Socially a disruption at times <input type="checkbox"/> Socially a disruption on many occasions	<p align="center">Personal Attributes <u>Please mark as many as applicable</u></p> <table style="width:100%; border: none;"> <tr> <td style="width:50%; border: none; vertical-align: top; padding: 5px;"> <input type="checkbox"/> Empathetic <input type="checkbox"/> Adaptive <input type="checkbox"/> Responsible <input type="checkbox"/> Charismatic <input type="checkbox"/> Committed <input type="checkbox"/> Involved <input type="checkbox"/> Puts Others First <input type="checkbox"/> Trustworthy <input type="checkbox"/> Confident <input type="checkbox"/> Spirited </td> <td style="width:50%; border: none; vertical-align: top; padding: 5px;"> <input type="checkbox"/> Selfish <input type="checkbox"/> Stubborn <input type="checkbox"/> Inattentive <input type="checkbox"/> Easily Distracted <input type="checkbox"/> Unkind <input type="checkbox"/> Dishonest <input type="checkbox"/> Antagonistic <input type="checkbox"/> Pessimistic <input type="checkbox"/> Impulsive <input type="checkbox"/> Bully </td> </tr> </table>		<input type="checkbox"/> Empathetic <input type="checkbox"/> Adaptive <input type="checkbox"/> Responsible <input type="checkbox"/> Charismatic <input type="checkbox"/> Committed <input type="checkbox"/> Involved <input type="checkbox"/> Puts Others First <input type="checkbox"/> Trustworthy <input type="checkbox"/> Confident <input type="checkbox"/> Spirited	<input type="checkbox"/> Selfish <input type="checkbox"/> Stubborn <input type="checkbox"/> Inattentive <input type="checkbox"/> Easily Distracted <input type="checkbox"/> Unkind <input type="checkbox"/> Dishonest <input type="checkbox"/> Antagonistic <input type="checkbox"/> Pessimistic <input type="checkbox"/> Impulsive <input type="checkbox"/> Bully
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<p align="center">Maturity in terms of age and grade</p> <input type="checkbox"/> Very mature, beyond age <input type="checkbox"/> Mature for age <input type="checkbox"/> Normal teen <input type="checkbox"/> Somewhat immature (leadership issue?) <input type="checkbox"/> Very immature (can't handle leadership)	<p align="center">Additional Comments</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>			

Thank you for your participation!

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Thank you for your participation!

VISTA MURRIETA HIGH SCHOOL

Application for Link Crew

*(This application will be used to give us an idea of your capabilities. Students will be interviewed based on this application.)
Please DO NOT attach a resume or other supporting material*

Dear prospective Link Crew Leader, we want to ensure that we give you as many ways to represent yourself to the fullest. The teacher evaluations and interview are essential. However, your ability to express yourself in these questions is another significant means for us to learn about you as a leader. Include examples and explain yourself in detail.

What is your current GPA? (2.5 minimum is required): Please attach a current transcript (unofficial from ABI)	Are you interested in taking the Link Crew Class 5th period?	Are you Bilingual - Comfortable communicating with others in a 2 nd language? (Which language?)	Will you be able to attend the MANDATORY Link Crew Summer Program (August 2-3 & August 6-8)?	Will you be able to attend the MADATORY Link Crew May Day – Saturday May 19 9-1

On Campus Activities:	
Outside of School Activities:	
Community Service Participation:	
Past leadership experience:	
Achievements and Awards:	
What are you most passionate about?	
Who on campus has had the biggest impact on you?	
What is one thing you can improve on as a leader?	

Expanded Questions -

Directions: On a separate document using Times New Roman, 12 point font. The more information you provide the more we know about you!

1. Define leadership in your own words.
2. Explain your reason for applying to the Link Crew Program.
3. What skills, talents or qualifications do you have that would make you a genuine asset to Link Crew?
4. Explain the greatest obstacle/challenge you have overcome in your life.
5. Who/What has had the greatest impact on your life?
6. What was your Link Crew experience as a freshman?
7. What qualities do you possess that make you a good role model for freshmen?
8. What letter of C.L.A.S.S. do you identify with and why?
9. What lesson would you teach your freshmen if you have the chance to be a Link Crew Leader?
10. What makes you *Out of this World*?

It is the responsibility of the prospective leadership student to return this form to the appropriate location!

LATE FORMS WILL NOT BE ACCEPTED

PLEASE RETURN THIS APPLICATION TO MRS. PARSONS

M114 - FRIDAY – March 23rd, 2017 before 2:30